PERMISSION TO DISTRIBUTE TRANSCRIPT DATA THROUGH TALKBANK
Carnegie Mellon University

Carnegie Mellon University is participating in a data-sharing program known as TalkBank that was established through federal and foundation grants to Brian MacWhinney at Carnegie Mellon. For the program to function properly, contributors will be asked to and will give permission for their work to be made available to other researchers. With a full understanding of the aforementioned, I hereby give permission to TalkBank to make and circulate electronic copies of the language transcripts and media that I describe below. These copies may be distributed to scholars and other responsible parties. I warrant that this use of the data is in accord with Human Subjects review procedures at my institution and that participants have given informed consent to have their data available to researchers. I also warrant that there is no copyright restriction over the transcripts and media being circulated. Any further restrictions that I wish to place on the use of these data are listed under (2) below. I do not hold Brian MacWhinney or Carnegie Mellon responsible for the enforcement of these further restrictions and indemnify and render harmless both Brian MacWhinney and Carnegie Mellon University against any actions at law or in equity or in similar courts of any jurisdictions arising from violations of these restrictions.

1. General description of the data set, and IRB Approval # (if available):

KOINÉ CORPUS DOI: 10.21415/T5SW39
The Koiné database is based on a sample of 71 children (34 boys and 37 girls), from 18 to 53 months old. The communicative materials (with media folder) were taken from the interactions between the participants in the educative environment (urban and semi-urban Kindergarden). The acquisitive dynamics are illustrative of the development processes of the Galician language (there are 7 children using this language) and of the variety of the Spanish spoken in Galicia.
The Koiné corpus of child speech has been updated with regard to the labelling of its characteristics since it became part of CHILDES in 2006. In the previous 2014 version we had used labels to identify the speaking turns, as well as the codifications in the %MOR line (for word properties such as: number of syllables of the infinitive form, number of syllables of the verbal form, verbal tense, person and number, type of conjugation; and characteristics in the complex structure such as: number of constituents; type of constituents/ arguments).
It has incorporated in its 2016 and latest version codifications of phonic processes with a substantial output in the emergency of idiomatic sounds. The dynamics included are the following: substitution, omission, addition, front, voicing, fricative, and multiple processes.

Signed _____   Date: November/12/2020

Printed Name: Milagros Fernández Pérez Institution: University of Santiago de Compostela (Spain)
Please send a scanned signed copy to macw@cmu.edu or mail to: Brian MacWhinney, CMU-Psychology, 5000 Forbes Ave. Pittsburgh, PA, 15213, USA